

An Introduction to Working in Early Years Settings

Have you thought about a career working with the under 5's? The Academy have partnered with Central Bedfordshire's Children's Centres to bring you this fantastic opportunity to learn what it is like to work in an early years setting.

What does the course cover?

You will learn about the role of the early years practitioner and how early years settings operate. You will also undertake practical activities to help you understand how different types of play support a child's development.

In addition, you will be offered the opportunity to volunteer in an early years setting, so that you can get some hands-on experience.

When can I start?

The course starts in October 2021 – see over for course times and dates



Cost – Free, subject to conditions*



Central Bedfordshire Council
and Bedford Borough Council
working together



Apprenticeship



Education & Skills
Funding Agency



The Academy
Supporting your career

0300 300 8131

www.academy-learning.co.uk

academy@centralbedfordshire.gov.uk

An Introduction to Working in Early Years Settings

Who is it suitable for?

Anyone wishing to begin a career in the Early Years.

*What are the entry requirements?

You must be at least 19 years old, unemployed and actively looking for work. Alternatively, you may be looking for more sustainable employment, but have not achieved a Level 2 qualification (or higher) previously.

Course dates:

The course will run on a Friday 9.30 - 12pm, on

October 15, 22

November 05, 12

At:

Sandy Children's Centre

Laburnum Road

Sandy

SG19 1HQ

How to enrol:

Email academy@centralbedfordshire.gov.uk to express your interest, providing us with a day-time contact number. One of our advisers will call you to discuss the course further.



Central Bedfordshire Council
and Bedford Borough Council
working together



Apprenticeship



Education & Skills
Funding Agency



The Academy
Supporting your career

0300 300 8131

www.academy-learning.co.uk

academy@centralbedfordshire.gov.uk